Stockbridge A N D A R D

2024 - 2025
Parent & Family
Engagement Plan
Revised 10/25/24

"We Are Safe. We Are Connected.

We Are Forward-Thinking.

We Are STOCKBRIDGE!"

THE STOCKBRIDGE HIGH SCHOOL







Dr. James Thornton Principal

Purpose Statement

Stockbridge High School aims to foster students' growth academically, socially, and emotionally by leveraging a system of continuous improvement in faculty and staff practices. Student growth is necessary for students to thrive in ways that will ensure they will make valuable contributions to global society. As a result, Stockbridge High School improves student outcomes and experiences by committing time, human resources, finances and emotional energy.

Mission

Stockbridge High School will advance the lives of students through the power of Science, Technology, Engineering, and Mathematics (STEM) and purpose driven actions.

Vision

Stockbridge High School will be supportive, safe, forward thinking, and connected to a diverse group of faculty, staff and student by leveraging the access and opportunities of a high-quality STEM environment.

Parent Outreach Opportunities:
There are many opportunities for
Parents and Families to be
involved and learn about
Stockbridge High School. Please
contact our school
to learn about these great
opportunities and more.

Open House

Curriculum Night

02

03

Parent Teacher Conferences

We warmly invite and encourage parents and community members to become active participants in our school community through volunteer opportunities. Your involvement is vital in enhancing our students' educational experience. Please reach out to any member of the Administrative Team or Mr. Keith Byer for more information.

Classroom Observations

04

05

Multiple Parent and Family Engagement Events

The Parent and Family Engagement Resource Room has a variety of math and literacy resources and materials available.

Stakeholders

What is Title I

Title I, Part A is a federally funded program under the **Every Student Succeeds Act** (ESSA). The purpose of Title I under the ESSA is to ensure that all children have a fair, equal, and significant opportunity to obtain a highquality education and reach, at a minimum, proficiency in challenging state academic achievement standards and state academic assessments. What is a School - Parent Compact?

It is a written commitment describing how all members of a school community parents, teachers, principals, and students - agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

DID YOU KNOW?

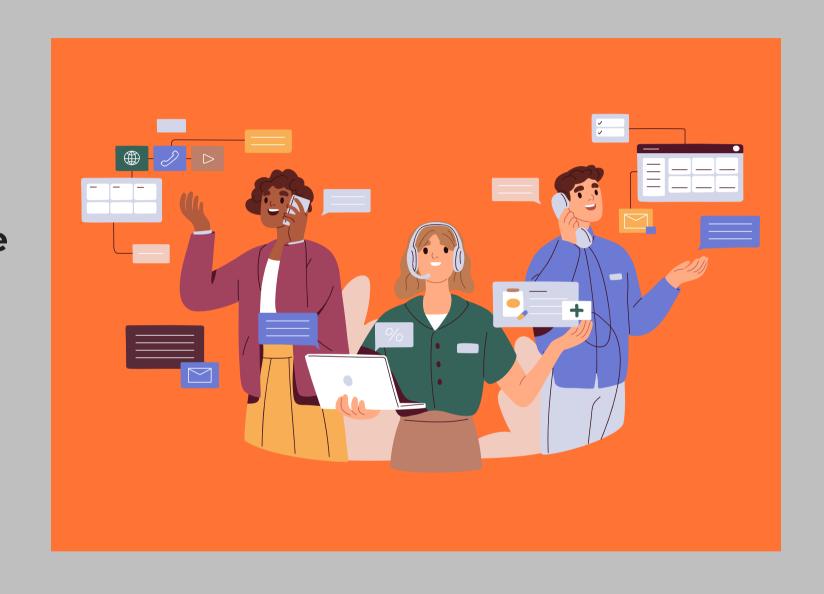
- Parents, students, teachers, and faculty members work together to develop Stockbridge High School -Parent Compact. Each year, meetings are held for parents, families, teachers, and students to compare the compact with school data to review progress and assess our goals.
- This compact is uniquely developed to meet the needs and goals of our school and students.

School and Home Communication

Stockbridge High School is committed to providing regular two-way communication with parents and families about student learning through the following methods.

O1 Infinite Campus Parent Portal
O2 Stockbridge High School Website
O3 9 Weeks Progress Reports
O4 Parent - Teacher Conferences
Telephone Messages

06



Emails to Teachers, Counselors or Administrative team...

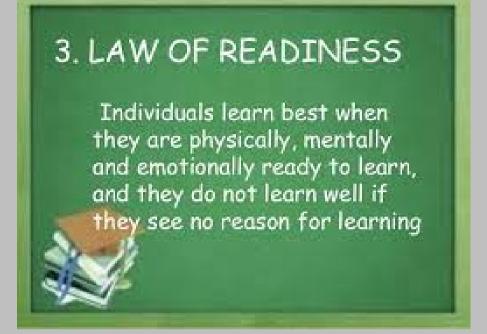
All parent and family engagement correspondence, opportunities, services and resources, will also include students and staff affiliated with A Friend's House.

Henry County Schools Priority Student Outcomes District Goals





We will advance opportunities, access, and outcomes for every student group in Literacy Proficiency at every grade.



We will advance opportunities, access, and outcomes for every student group in Readiness to Learn at every level.



We will advance opportunities, access, and outcomes for every student group in College, Career, and Life Ready Skills - post graduation.

Henry County has 24 schools that have been identified as Title I schools as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I Programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written Parent and Family Engagement Plan.

Stockbridge High School Goals

• Increasing reading comprehension and application through Disciplinary Literacy as measured by MAP, American Literature, EOC, and Unit Assessments. 37% to 43%



Statistics

 Increase the percentage of students in Algebra 1 scoring proficient and above on the 2025 Georgia Milestones Assessment from 37% (based on 2022-2023) to 43% (+6%).



• Stockbridge High School will increase the percent of students graduating within 4-year cohort from 81% to 90% based on the 2023 - 2024 CCRPI Report.

*Estimates are based on assessment of possible trends

81% - 90%

Stockbridge High School's Focus Area

To help students be strong writers across all content areas, we will focus on the following areas to improve student writing skills - Henry County Schools Priority Student Outcomes District Goals

Literacy is the ability to read, write, speak and listen in a way that lets us communicate effectively and make sense of the world.

- Enhance teaching and learning to expand student outcomes.
- Build a positive school culture & climate where everyone feels valued and a sense of belonging.
- Improve student
 opportunities and outcomes
 through increased
 graduation rate.

Increasing Literacy Skills

- **As a School -** We will use in-field, certified teachers to provide extra focus on vocabulary and real-world application through science labs, along with after-school tutoring in the four core subjects and Saturday school opportunities offered each semester.
- **As a Parent -**Upon being notified of the opportunity for my child to attend tutoring or when I know my child needs tutoring, I will ensure my scholar will attend tutoring in the subjects they need support in and discuss their progress at home. When notified about Saturday school opportunities for Saturday Milestone Review Sessions each semester, I will ensure my scholar will attend.
- **As a Student -** I will participate and be ready every day to learn in the classroom, attend after-school tutorials in subjects as needed, and attend Saturday school opportunities for Georgia Milestone Reviews before testing.

Building Better Writers

- **As a School-** We will provide students and parents with a "Writer's Checklist" to assist students and parents with the essential elements of written and spoken English.
- **As a Parent -** I will review samples of my student's writing three times a month and use the "Writer's Checklist" while discussing teacher feedback with my student.
- As a Student- I will routinely refer to my "Writer's Checklist" to guide my writing and learn ways to strengthen my writing styles and structure.

Our Administrative Team



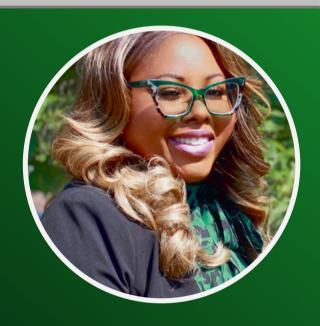
Dr. Danielle Barnes



Dr. Stephen Hammock



Ms. Dawana Conethan



Mrs. Priscilla Ray





WE ARE SAFE. WE ARE CONNECTED. WE ARE FORWARD-THINKING. WE ARE STOCKBRIDGE.

Mr. Rafferty Coleman

S.T.E.M Instructional Coach

STEM tips and strategies to support your student.



Mrs. Parks-Vanhorn
Instructional Coach

Instructional strategies to support your student.



Mrs. Heidi Shook

Graduation Coach

I am here to assist your child with staying on track for graduation.





THANK YOU

Parent Workshops are provided to support parents in assisting their scholars with upcoming Test Assessments, ACT/SAT/ASVAB, Georgia Milestones Testing, Math and Literacy support, Teacher Conferences, Math and Literacy Resources, providing assistance in understanding: IC Parent Portal, Scholar's Chromebooks, Google Classroom, Outlook 365, Teacher's syllabi, Copyright Piracy Laws information. Many other resources are available upon request.

Keith G. Byer II:
Parent & Family Engagement Liaison
Keith.byer@henry.k12.ga.us
770 474 8747 Ext. 03144

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TITLE I SCHOOL COMPACT ACKNOWLEDGEMENT FORM

Please acknowledge that your have received and reviewed the Title I School Compact and Family Engagement Plan.

Sign in to Google to save your progress. Learn more

* Indicates required question

Email *

Your email

I have read and reviewed the Title I School Compact and Family Engagement Plan.

Your answer

Parents please complete and return this acknowledgment form